

AMERICAN SCHOLAR GROUP

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# ADMISSIONS PACKET

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REVISED: 02/21/20

# Application Check List



**To Complete This Packet:** Please be sure all documents are included and complete. The student interview will not be scheduled until all documents are submitted. **Make sure to double check! Incomplete applications can not be processed.**

**(To be completed before the program interview)**

## STUDENT APPLICATION

- Personal Information
- Student's Essay
- English Proficiency Assessment (To be completed by an English teacher)
- Social Skills Assessment (To completed by a teacher)

## REQUIRED INFORMATION

- Copy of Passport Identification Page
- Copy of Bank Statement (Last 3 months)
- Copy of Visa (If available)
- Copy of I-20 (If available)
- Transcript of grades – To be signed and dated by school administrator  
*(Transcripts from the previous 4 years are required. If student is applying for Spring Semester, the transcripts from the current semester is also required)*
- Student Class Schedule/Timetable (Spring Applicant ONLY)
- Any relevant test score results (SLEP, TOEFL/IELTS, SSAT, SAT, ACT, ASG Scholarship Test)

# Personal Information

**Directions:** Print neatly in black ink or type. Return all forms together making certain signatures and dates are included. **Incomplete applications cannot be processed.**

Date of Application: \_\_\_\_\_

Representative/Agent: \_\_\_\_\_ Country: \_\_\_\_\_

Applicant Name: \_\_\_\_\_ Male:  Female:   
FAMILY NAME FIRST MIDDLE

Nationality: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
MONTH DAY YEAR

Applicant Address: \_\_\_\_\_

\_\_\_\_\_  
CITY STATE COUNTRY ZIPCODE

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_ Fax: \_\_\_\_\_  
(STUDENTS)

Current Grade of Attendance: \_\_\_\_\_ Intended Grade of Attendance: \_\_\_\_\_

Current School: \_\_\_\_\_ Language of Instruction: \_\_\_\_\_

School Address: \_\_\_\_\_

\_\_\_\_\_  
CITY STATE COUNTRY ZIPCODE

School Phone: \_\_\_\_\_

Passport No.: \_\_\_\_\_ Passport Expiry Date: \_\_\_\_\_

Standardized Test Results (if any, please check the test type)

TOEFL     SSAT     ACT    Score: \_\_\_\_\_ Date of Test: \_\_\_\_\_  
 IELTS     SAT     Scholarship Test    Score: \_\_\_\_\_ Date of Test: \_\_\_\_\_

**Please indicate two (2) schools of choice for Fall or Spring attendance.**

Public High Schools	Fall	Spring
Greenville High School (9-12)	<input type="checkbox"/>	<input type="checkbox"/>
Jamestown High School (9-12)	<input type="checkbox"/>	<input type="checkbox"/>
Mercer Area High Schools (9-12)	<input type="checkbox"/>	<input type="checkbox"/>
Hickory High Schools (9-12)	<input type="checkbox"/>	<input type="checkbox"/>

Private High Schools	Fall	Spring
Cardinal Mooney High School (9-12)	<input type="checkbox"/>	<input type="checkbox"/>
John F. Kennedy High School (7-12)	<input type="checkbox"/>	<input type="checkbox"/>
Kennedy Catholic High School (9-12)	<input type="checkbox"/>	<input type="checkbox"/>
Ursuline High School (9-12)	<input type="checkbox"/>	<input type="checkbox"/>

# Family Information

Father's Name: \_\_\_\_\_

Address: \_\_\_\_\_

CITY STATE COUNTRY ZIPCODE

Date of Birth: \_\_\_\_\_ Speaks English: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_

Emergency Contact (Phone Number): \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Address (if different): \_\_\_\_\_

CITY STATE COUNTRY ZIPCODE

Date of Birth: \_\_\_\_\_ Speaks English: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_

Emergency Contact (Phone Number): \_\_\_\_\_

## Extra - Curricular Information

Do you play in a band? Yes:  No:  Do you play in an orchestra? Yes:  No:

If yes, what instrument? \_\_\_\_\_

Do you participate in any competitive sports? \_\_\_\_\_

Are you affiliated with a church? If yes, which affiliation? \_\_\_\_\_

How many years have you studied English? \_\_\_\_\_

Please list any other specific interests, hobbies, and activities and any awards or commendations:

\_\_\_\_\_

### Signature (Your application will not be processed without the proper signatures)

I certify that the information given on this application is complete and correct to the best of my knowledge; is my own work, including my personal essay. I understand that making false or fraudulent statements within this application may result in denial of admission.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Student Essay

**Directions:** Please choose one of the following topics and write an essay.  
(Attach written essay to this application if the given space below is limited)

1. Why do you want to study in America? What do you hope to achieve?
  2. Describe a situation where you faced adversity and how you overcame the challenge. What did you learn from it?
  3. Tell us about your academic interests and career goals. What led you to consider these courses and objectives?
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# English Proficiency Assessment

(To be completed by English Teacher)

The purpose of this form is to help us evaluate this student's reading, writing, and verbal English language skills. It is crucial that your evaluation be as accurate as possible. Rating a student higher than his or her actual ability may result in serious problems for the student and the American school in which s/he is placed. We trust you will be conscientious during this interview and will complete our form carefully, accurately and honestly. Thank you.

Student's Name: \_\_\_\_\_

**READING:** When asked to read aloud in English from a book, magazine, or newspaper, the student is able to:  
**(check one only)**

- Excellent      Read with few errors and can easily explain its meaning.
- Good            Read well except for very difficult terms and can explain most of the ideas.
- Fair              Read most of the vocabulary and explain the basic idea.
- Poor             Read and understand only the simplest words and can explain little or none of the meaning.

**WRITING:** When asked to write a short essay in English, the student: **(check one only)**

- Excellent      Writes fluently using lengthy sentences and abstract terms, with English vocabulary and sentence structure.
- Good            May use irregular grammar but uses a fair vocabulary in lengthy sentences.
- Fair              Writes only simple sentences with elementary vocabulary. Grammar is extremely irregular but is understandable.
- Poor             Uses very limited vocabulary and is difficult to understand.

**VERBAL:** Estimate the student's ability to understand and speak English after engaging the student in English only conversation about current events: **(check one only)**

- Excellent      Student is nearly fluent and can understand and respond to difficult questions including abstract terms. Will have no problem communicating upon arrival.
- Good            Student can understand most conversation. Responds slowly at times, but with appropriate answers. Is inquisitive and is able to pose necessary questions correctly.
- Fair              Student's speaking ability is limited to a few basic words or phrases. Comprehension is limited. Student gets frustrated and easily reverts to his/her native language.
- Poor             Student can understand basic English but is translating. Makes mistakes but can be understood.

# English Proficiency Assessment Cont.

(To be completed by English Teacher)

Please briefly comment about this student's motivation, reason for wanting to study in the United States, potential for success, study habits, and any other information you think will assist us in evaluating this individual.

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Evaluator's Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

School: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

# Social Skills Assessment

(To be completed by Teacher or tutor)

Student's Name: \_\_\_\_\_

	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	INADEQUATE
Ability to express oneself						
Emotional stability and maturity						
Self-reliance and independence						
Ability to get along with others / peers						
Impression s/he will make in U.S.						

Please briefly comment about this student's motivation, reason for wanting to study in the United States, potential for success, study habits, and any other information you think will assist us in evaluating this individual.

\_\_\_\_\_  
Evaluator's Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

School: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_